

Ascot High

English Language Course Outline

Grade 9

September 2025 – December 2025

Focus Strands

- ✓ Listening and Speaking
- ✓ Fluency, Word Recognition/ Vocabulary Development
- ✓ Reading for Meaning and Enjoyment (Comprehension)
- ✓ Reading For Information (Research and Study Skills)
- ✓ Language Structure (Grammar)
- ✓ Communication (Writing)

Themes: Term 1 Unit 1 – Establishing Healthy Relationships
Unit 2-Refining my Character

Attainment target-

Fluency and WR:

Reading Comprehension:

Research and Study Skills:

Writing:

Language Structure:

NB; The National Standard curriculums (NSC) PW I to III was dissected and compiled to cater to all students.

Course outline

The table below foci objectives for students on PW I, II and II

Duration	Topics	Strands	Objectives	Learning Activities/ Recourses	Assignments	Key Vocabulary	Remarks
September 1-5, 2025	Getting to know me/diagnostic testing	Language Structure	Test students' abilities	Worksheets, interactive charts, bingo, online games, PowerPoint, textbook and workbooks	Students will create board games on any of the topic learnt. This must be accompanied by a manual explaining how to use the game to recall the skills CW: 10%		
September 8- 19	-Parts of Speech With focus on conjunctions -Sentence Structure (Simple and Compound) -SVO Rules -Common and Proper Nouns -Pronouns		<ul style="list-style-type: none"> Identify and use conjunctions in sentences Use simple and compound sentences appropriately Use accurately, subject/verb agreement and verb tense rules Use common and proper nouns Use pronouns as noun substitutes Correctly construct declarative, interrogative and exclamatory sentences in written language 				
September 22-October 3	-Functions of Sentences -Comprehension		<ul style="list-style-type: none"> Read passages and write informed responses to questions asked 		Watch videos and use content to identify concepts taught and understood		

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October 6-17	-Verb Tenses -Adjectives -Adverbs		<ul style="list-style-type: none"> • Use verbs correctly in written compositions • Use simple adjectives and adverbs appropriately 		HW: 10%		
October 17 th -24 th October 27 th -December 2025	-The writing Process -Transition Words -Paragraph Writing -Descriptive Writing Letter Writing	Writing	<ul style="list-style-type: none"> • Apply the steps of the writing process, generating ideas and organizing them into simple paragraph forms • Sequence ideas in a logical manner • Edit drafts for specific purpose such as to ensure standard usage, sentence structure and appropriate choice of words. • Write vivid descriptions, employing the use of adverbs and adjectives • Write letters using sentence structure appropriately 		Students will compose a descriptive writing piece or a friendly letter based on the theme. CW: 10% Sessional Test: October 2025		

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November	<p>-6 Syllable types</p> <p>-Prefixes -Suffixes -Base and root words</p> <p>-Sounds of 'ed'</p> <p>-Sounds of 'ch'</p> <p>-Elements of Dictionary</p>	Fluency Word Recognition	<ul style="list-style-type: none"> Identify words accurately in isolation and read fluently in context (high frequency words, monosyllabic and multi-syllabic words, key unit vocabulary); Use semantic (meaning) cues such as prefixes, suffixes, root words, phrases, sentences and visuals to recognise words in oral and written language. Identify the three sounds of "ed" – "ed", "t" and "d" Identify three sounds of "ch" – e.g. choices, stomach, chef Use dictionary (book and online) to aid in word recognition and meaning 	<p>Play tic tac toe and word detectives to develop word recognition skills</p> <p>do sound drills with multisyllabic words</p> <p>Play dictionary sword in hand. This helps children to find content area words and their meaning using dictionary and other online sources.</p>	<p>Students will create a poster depicting prefix suffix and roots. This must show meanings, 5 examples and 1 word used in a sentence.</p> <p>B. Students will create a phonics flipbook; showing pictures and words with blends, digraph, diphthongs, sounds of ed and ch</p> <p>Practical: 20% November 2025</p>		
	-QAR Strategy	Reading		Play ISpy games to			

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	-5W Strategy -Main Idea (Explicit) -Main Idea (Implicit) -Supporting Details	Comprehension	<ul style="list-style-type: none"> Formulate questions to be answered while reading Identify main ideas and supporting details to interpret information 	identify the main idea present within a text. Say them aloud in your own words before writing.	Conduct peer interviews about passages or books read. Develop questions you would ask the author to better understand the text		
October-December	-Dictionary Skills -Nonfiction Text Features	Study Skills	<ul style="list-style-type: none"> Locate information from a dictionary, thesaurus, search engines and other reference materials Locate information using table of contents, titles, chapter headings, glossaries and indices 	Use text feature game cards and textbooks to determine the text features used. Explain in small groups how each text feature helped you to understand the text better.	Use multiple search engines to locate information about healthy friendship/relationship. Present this information orally in class EXAM- 40%		

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